

# \* Classroom Meetings

October 9 , 2014

- \* Get to know each other better
- \* Learn about topics not routinely covered throughout the school day
- \* Discussing/problem solving
- \* Working together
- \* Talking about important issues

## \* Purpose of Classroom Meetings

- \* Build a strong class community
- \* Allow others to be heard
- \* Help resolve problems before they become bigger issues

**\* Benefits**

**\*Getting to know you**

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# I Am Most Like . . .

**Purpose** To encourage students to compare and contrast themselves to other things in the world

**Materials** None

**Procedure** 1. Have students sit in a circle. Ask students to think about themselves by answering a number of questions and explaining why. Select several of the following questions for your group.

What plant are you most like?

What animal are you most like?

What cartoon character are you most like?

What vegetable are you most like?

What store in the mall are you most like?

What mode of transportation are you most like?

What piece of furniture are you most like?

What kind of car are you most like?

What candy or dessert are you most like?

What TV personality are you most like?

What fruit are you most like?

What sport are you most like?

2. Either divide into smaller groups and have students discuss their answers or discuss answers in the larger group. (In the larger group, fewer people might answer each question.)

**Variations** 1. Use a different question each day as a conversation starter and group warm-up activity.

2. Have students draw their answers, then display the drawings on a poster or bulletin board.

	Example	Non - Example
Respectful		
Responsible		
Engaged		
Safe		

**\* Establish Norms of Classroom Meetings**

- \* We raise our hand when wishing to speak
- \* Everyone has the right to be heard
- \* We let others speak without interrupting
- \* Everyone has the right to “pass”
- \* We can disagree without being disagreeable or saying mean things; no “put downs”
- \* When talking about bullying or other problems we don’t mention names

\* **Norms**

- 1) Consider your support group when making decisions
- 2) Be on time, every time!
- 3) Have a plan to succeed!

## **\*Review of Judge Garcia Assembly**



\*When making choices,  
would your parents,  
grandparents, family  
members be proud of  
those choices?

**\*Who is in your support  
group?**

\* Being on time is a successful habit throughout life.

\* It also demonstrates responsibility.

**\* Be On time, every time**

\*Have a plan...

\*You may not know what you want to do with the rest of your life, but it is important to have a goal in sight.

**\*What is your plan?**

- \* What do you want to accomplish by the end of the school year?
- \* What do you want to accomplish by the end of high school?
- \* What do you want to do after high school?
- \* *What will it take for you to attain you long term goal?*

## \* **Goals: Long Term**

Short term goals build to a long term goal

\*EXAMPLE:

In order to earn an A in math I must

- + complete all practice work
- + study for assessments
- + retake assessments when necessary

**\*Goals: Short Term**

- \* Take some time to set a SHORT TERM and a LONG TERM goal(s).
- \* Please put your full name on the goal sheet
- \* You may personalize your goal sheet
- \* These will be posted in your grade level hallway

**\* Setting goals**

\* Share your goals with your support group  
(parents, friends, etc.)

\* Post your goals to remind you each day of what  
you want to achieve

\* Review, Reassess, and Revise

**\* Share your goals**